**Students Questionnaire on the Mobility Phase of RETHINK Double Degree Programs**

Date of completion of the questionnaire:

Name of home Institution of the participant:

Name of the host Institution of the participant:

Name of the Double Degree Program:

Formal Degree to be achieved (master, PhD):

My semester abroad has been the      semester (please insert number) of my double degree program.

My age is    years.

My gender is       (please insert male or female).

You are enrolled in a double degree program that has been developed in the framework of the TEMPUS project “Reform of Education Thru International Knowledge exchange”. Below you will find a questionnaire focused on the experiences you have made when passing the mobility phase of your double degree program. There are a number of items describing different aspects of the preparation, realization and results of your stay at your host university abroad. Please evaluate for each single item how important this aspect is/has been for yourself and how satisfied you are with this aspect. The completion of this questionnaire will not take more than 15 minutes at maximum. Your answers are very important for us in order to improve and optimize the double degree program.

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|  |  | **Importance** | | | | | | | | | | | | **Satisfaction** | | | | | | | | | | | |
|  | **General Aspects regarding the decision to enrol in the double degree program** | **extremely important** | | |  | |  | |  | | **not a bit important** | | | **Extremely satisfied** | | |  | |  | |  | | **not a bit satisfied** | | |
|  | Noticeable advertising and information about the double degree program | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
| 1. 1. | Opportunity going abroad in the framework of my regular study program | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
| 1. 2. | Special interest in the country where the host university is located | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
| 1. 3. | Special interest in the program’s offers at the host university | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Appropriate information on the admission requirements | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Appropriate information on financial requirements regarding the study phase abroad | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Occupational advantages on the international labor market | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Clear and transparent application and selection procedure for applicants for the double degree program | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Transparency of selection results of students to be enrolled in the double degree program | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Public availability of selection results of students to be enrolled in the double degree program | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |

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| 1. **From which source did you receive the first information about the call for applications for your double degree program?** | | | | |
|  | Internet website of my home university |  |  |
|  | Public media like newspaper, TV, etc. |  |  |
|  | Public advertising |  |  |
|  | Advertising inside my home university |  |  |
|  | Recommendation of my university teacher |  |  |
|  | elsewhere |  |  |

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| **Please answer the following questions regarding the selection of applicants for your double degree program (yes or no):**   |  |  |  |  | | --- | --- | --- | --- | |  |  | **yes** | **no** | |  | Did you receive clear information on the selection procedure and the selection criteria in advance? |  |  | |  | Have the selection results been published publically available? |  |  | |  | Have the selection results been transparent for you? |  |  | |

1. **Please insert your comments/suggestions/complaints on general aspects regarding your decision to enrol in the double degree program** (if you have got any)**:**

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|  |  | **Importance** | | | | | | | | | | | | **Satisfaction** | | | | | | | | | | | |
|  | **Information and Transparency regarding the study phase abroad** | **extremely important** | | |  | |  | |  | | **not a bit important** | | | **Extremely satisfied** | | |  | |  | |  | | **not a bit satisfied** | | |
| 1. 1. | Availability of and accessibility to a responsible contact person at the home university | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
| 1. 2. | Availability of and accessibility to a responsible contact person at the host university | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Availability of a teaching guide including objectives, characteristics, contents, evaluation criteria and methods, teaching staff, timetables, references, exams calendar of each course that has to be passed abroad | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Accessibility to this teaching guide in advance | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Consistency of the teaching guides with general objectives of the study plan | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Consistency of credits assigned to each course to the tasks to pass the course | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Availability of information on opportunities of financial support (scholarships etc.) of the study phase abroad | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Availability of information about cultural, sport and further social activities at the host university in advance | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |

1. **Please insert your comments/suggestions/complaints on Information and transparency regarding the study phase abroad** (if you have got any)**:**

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|  |  | | **Importance** | | | | | | | | | | | | **Satisfaction** | | | | | | | | | | | |
|  | **Preparation of the study phase abroad** | | **extremely important** | | |  | |  | |  | | **not a bit important** | | | **Extremely satisfied** | | |  | |  | |  | | **not a bit satisfied** | | |
|  | | Training of English language at the home university | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Preparatory course on culture and society of the host country at the home university | | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Visa support provided by the host university | | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Support on accommodation provided by the host university | | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Support on the procurement of a health insurance for the host country provided by the host university | | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
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1. **Please insert your comments/suggestions/complaints on the preparation of the study phase abroad** (if you have got any)**:**

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|  |  | | **Importance** | | | | | | | | | | | | **Satisfaction** | | | | | | | | | | | |
|  | **Start of the study phase abroad** | | **extremely important** | | |  | |  | |  | | **not a bit important** | | | **Extremely satisfied** | | |  | |  | |  | | **not a bit satisfied** | | |
|  | | Support on first transport in order to arrive at the host university | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | | Easiness of registration/enrolment at the host university | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Appropriate orientation activities for new students at the host university | | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Guidance of foreign students by local students of the host university | | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Preparatory course on culture and society of the host country at the host university | | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Support on student’s money transfers from their home to the host country provided by the host university | | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |

1. **Please insert your comments/suggestions/complaints on the start of the study phase abroad** (if you have got any)**:**

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|  |  | **Importance** | | | | | | | | | | | | **Satisfaction** | | | | | | | | | | | |
|  | **Study process at the host university abroad** | **extremely important** | | |  | |  | |  | | **not a bit important** | | | **Extremely satisfied** | | |  | |  | |  | | **not a bit satisfied** | | |
|  | Consistency of the study process with the study plan and the teaching guide according to objectives, characteristics, contents, evaluation criteria and methods, teaching staff, timetables, references, exams calendar | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Performance of all courses, lessons, tutorials in English language | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Appropriate English language skills of teaching staff | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Appropriate number of courses | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Up-to-dateness of contents and teaching methods | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Level of difficulty of courses | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Appropriate relation of tasks (theoretical, practical, individual, in group, etc.) to the learning objectives of the courses | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Teaching activities are connected to or complement the contents of other teaching activities but do not overlap them (no unnecessary repetitions) | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Consistency of credits assigned to courses to the volume and contents included in the course | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Adequacy of teaching methods and resources to the learning targets | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Accomplishment of tutor sessions or excursions | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Accompanying training on English language | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Easy access to teaching staff (consultation-hours) | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Bearable workload | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |

1. **Please insert your comments/suggestions/complaints on the study process at the host university abroad** (if you have got any)**:**

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|  |  | **Importance** | | | | | | | | | | | | **Satisfaction** | | | | | | | | | | | |
|  | **Safety, resources and services at the host university abroad** | **extremely important** | | |  | |  | |  | | **not a bit important** | | | **Extremely satisfied** | | |  | |  | |  | | **not a bit satisfied** | | |
|  | Personal safety (regarding life, physical condition, health) | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Appropriate classrooms (equipment, lightning, furniture, etc.) | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Appropriate laboratories | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Appropriate library facilities | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Access to different information sources (internet, databases, books, etc.) | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Sufficient opportunities to establish social contacts with other students | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Attractiveness of the place of study (city, cultural events, sightseeing, etc.) | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |

1. **Please insert your comments/suggestions/complaints on Safety, resources and services at the host university abroad** (if you have got any)**:**

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|  |  | **Importance** | | | | | | | | | | | | **Satisfaction** | | | | | | | | | | | |
|  | **Completion of your study phase at the host university abroad** | **extremely important** | | |  | |  | |  | | **not a bit important** | | | **Extremely satisfied** | | |  | |  | |  | | **not a bit satisfied** | | |
|  | Clearness about methods and dates of exams and proofs of performance in advance | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Consistency of evaluation methods (exams, individual or group tasks) to the kind of evaluated tasks (theoretical, practical, individual or group) | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | Report on exams that have been passed at the host university | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |
|  | “Automatic” recognition of the program achievements at the host university by the home university | |  |  | |  | |  | |  | |  |  | |  |  | |  | |  | |  | |  |  | |

1. **Please insert your comments/suggestions/complaints on the completion of your study phase at the host university abroad** (if you have got any)**:**

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| **excellent** | **good** | **average** | **poor** | **very poor** |
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1. **My overall assessment of the study phase abroad:**

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| --- | --- | --- |
| **Yes, absolutely** | **Yes, with reservations** | **No, definitely not** |
|  |  |  |

1. **Are you going to recommend this double degree program to further students at your home university?**
2. **What did you like best?**
3. **What did you like worst?**
4. **55. If you want to add any further comments/recommendations please do here:**

**Many thanks for your support!**